

JANUARY 2026

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

| SUNDAY | | MONDAY | | TUESDAY | | WEDNESDAY | | THURSDAY | | FRIDAY | | SATURDAY | |
|--|--|--|---|--|--|--|--|---|--|--|--|--|--|
| | | | | | | | | 1 WRITING Draw the numbers 2026 and color them with your child. Talk about the upcoming year.  | | 2 PLAYING Play "Riddle Me." Take turns offering riddles. <i>I'm white and fluffy and float in the sky. I can be gray when it rains. What am I? Yes! Clouds!</i> | | 3 TALKING Tell your child about winter weather and how cold it can be in some places. Is your area cold or mild? Share your favorite thing about winter. | |
| 4 SINGING Play or sing a song your child is familiar with and act it out while you are singing or while it is playing. | 5 COUNTING Weigh your child and write it here: _____. Save the calendar and measure again in June. | 6 READING Compare the covers of 2 books and take turns guessing what each is about. | 7 WRITING With your child write down (and talk about) important dates on a 2026 calendar. | 8 PLAYING Create an obstacle course and give your child directions. <i>Go around the chair, go over the book, pick up the spoon, turn around and come back.</i> | 9 TALKING Talk about colors. Ask your child what their favorite color is and share what your favorite color is. Talk about things that are those colors. | 10 SINGING Play a favorite song and have a silly dance contest.  | | | | | | | |
| 11 COUNTING Measure your child's height and write it here: _____. Save the calendar and measure again in June. | 12 READING Use your finger to follow along with the words in the book as you read to your child today. | 13 WRITING Write these questions and help your child answer them. Then decorate the page. <i>My name is _____. I am ___ years old.</i> | 14 PLAYING Play "Follow the Leader." Do things and ask your child to do the same. <i>Touch your head, Turn around, Sit down, Stand up again!</i> | 15 TALKING Talk about food. <i>Which food do you each think is the most delicious? What do you want to eat for dinner?</i> | 16 SINGING Sing or say "Twinkle, Twinkle, Little Star." <i>(Words are on the back. ➡)</i> | 17 COUNTING Sing or say "Five Little Snowmen." <i>(Words are on the back. ➡)</i>  | | | | | | | |
| 18 READING Be a reading role model. Let your child see you reading a book or magazine.  | 19 WRITING Write these questions and help your child answer them. Then decorate the page. <i>My favorite color is _____. My favorite animal is _____.</i> | 20 PLAYING Go on a scavenger hunt. <i>Look for things that begin with T. Toys, trees, toes.</i>  | 21 TALKING Describe a favorite snack using look, smell, feel, sound, and taste words.  | 22 SINGING Make up silly songs about everyday activities. <i>This is the way we brush our teeth, brush our teeth, brush our teeth, to make them very clean!</i> | 23 COUNTING Count snacks. <i>How many crackers are there?</i> | 24 READING Read a book about winter. | | | | | | | |
| 25 WRITING Take turns using your finger to draw shapes in the air and guessing what the shape is. <i>Circle, square, triangle, heart, diamond, etc.</i> | 26 PLAYING Play "I Spy." Give the first letter of an object as a clue. <i>I spy with my little eye something that begins with... D. Yes, dish!</i> | 27 TALKING Give your child choices. <i>Would you rather wear your white shirt or your purple shirt? Would you rather play with the ball or the blocks?</i> | 28 SINGING Sing or say "Here We Go Round the Mulberry Bush." <i>(Words are on the back. ➡)</i> | 29 COUNTING Measure your feet day! Line up all the family's shoes and boots. Whose are the biggest? The smallest? | 30 READING Choose a letter of the day. Point out the letter wherever you see it today. | 31 WRITING Draw large letters on a sheet of paper. Give your child some clay and have them roll it out to trace the letters. | | | | | | | |

You have been your child's teacher from the day he or she was born.

You know more about your child than anyone else, and you are in the best position to help your child get ready to read. Whether your child is four days old or four years old, it is not too early or too late to help him or her develop pre-reading skills. You can help your child learn language and other literacy skills with simple and fun activities like those in this calendar.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are



HERE WE GO ROUND THE MULBERRY BUSH (Singing & movement)

Sing the chorus:

Here we go round the mulberry bush,
the mulberry bush, the mulberry bush;
Here we go round the mulberry bush,
On a cold and frosty morning.

Action verses:

Pick an action and sing "This is the way we [action]..." while doing the motion.

Example actions: wash our hands,
brush our teeth, button our coats, put
on boots, tie our scarves, shovel snow.

FIVE LITTLE SNOWMEN

Five little snowmen standing in a row,
(Hold up five fingers)

Each had a hat and a big red bow.
(Put hands on head and then neck)

Out came the sun and stayed all day,
(Circle arms overhead)

And one little snowman melted away.
(Slump down)

REPEAT WITH 4, 3, 2, 1, UNTIL NO SNOWMEN ARE LEFT.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Bundle Up Little Pup

by Dori Elys

Hello Day

by Charlie Mylie

FOR READERS AGES 3+

Was It a Cat I Saw?

by Laura Bontje

Invisible Things

by Andy J. Pizza

